

# Savvas High School Social Studies & Constitutional Rights Foundation



**Constitutional Rights Foundation** is a nonprofit, nonpartisan organization focused on educating students about the importance of civic participation in a democratic society. Constitutional Rights Foundation is the lead contributor to the development of the Civic Discussion Topic Inquiries for this program. Constitutional Rights Foundation is also the provider of the Civic Action Project (CAP) for the *Economics* and *Magruder's American Government* programs. CAP is a project-based learning model for civics, government, and economics courses.

Savvas Learning has partnered with the Constitutional Rights Foundation to bring educators a semester-long Civics Action Project (CAP) for students).

**Follow these instructions to learn more.**

# Step 1: Log in to Constitutional Rights Foundation Civic Action Project site at <http://www.crfcap.org/>

**2018 Year-end Fundraiser**  
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Constitutional Rights Foundation

## Civic Action Project

HOME MY DASHBOARD What is CAP? Curriculum Civic Action Connect Students Gallery Contact Search [Log in](#)

### Civic Action Project

Implemented in schools across the nation.

**★ WHAT IS CAP?**  
Think of it as a culmination of students' social studies education, a chance for them to apply what they have learned to the . . . [more](#)

**★ GETTING STARTED WITH CAP**  
You can create your CAP classroom in a few easy steps. This CAP website has tons of resources for you and your students. [more](#)

**★ CAP, THE C3 FRAMEWORK, AND PROJECT-BASED LEARNING**  
CAP provides a real-world project-based learning component for a government/civics course. . . [more](#)



New Teachers/Educators - Click here to request access.

Returning users please log in below.

Log in:

Username

Password

Remember username

Log in

Forgotten your username or password?

Cookies must be enabled in your browser

**Step 2: Request access and complete form. You will receive a response within 1 weekday via email.**

## CAP User Account Request

We will respond to your request within 1 day (weekdays) via e.mail.



# Civic Action Project

Dear Deborah Jones:

Hello and thanks for your interest in **Civic Action Project (CAP)**. CAP develops your students' abilities to examine important social issues and influence the decisions of policymakers through informed and responsible civic actions.

Please use the following username and password to log in to the **CAP Website** (<http://www.crfcap.org>):

Username: **dgjonesll**

Temporary Password: **crfcap** (You will be asked to create a new password on your first login.)

Email: **debbieshouba@gmail.com**

Once you've logged in, you will be directed to your personal dashboard where you will find everything you need to facilitate the CAP process with your students, including:

- **Getting Started With CAP** - Simple instructions for enrolling your students on the CAP website and introducing CAP lessons in your classroom. Upload your class roster, and we do the rest.
- **Lessons** - Five core lessons provide a solid foundation for your students' CAP experience.
- **CAP Planners** - The online Planners guide students through the development of their projects and allow you to monitor, evaluate, and comment on their progress.
- **Connect** - On the CAP menu bar, the Connect tab is a place for students to discuss their issues with each other, publish their project results, and utilize social media to share photos, videos, and civic actions.
- **Civic Action** - On the CAP menu bar, the Civic Action tab contains links to examples of completed CAP projects, the CAP Youth Board, CAP contests, and the CAP Toolkit, which provides tips and tools for a variety of civic actions, such as researching issues, creating petitions, using social media, emailing and letter-writing, meeting with policymakers, and much more!

Please don't hesitate to contact **Gregorio** or **Laura** with questions about implementing CAP in your classroom or about professional development for your school or district.

We are also eager to feature your students' efforts on the CAP website! Please contact **David** to share photos, videos, and examples of student work.

Thanks again for your interest in CAP. We look forward to supporting informed and responsible civic action in your school, city, and state!

Best,

Handwritten signatures of Gregorio Medina, Laura Wesley, and David De La Torre.

Greg, Laura, and David

Your Dedicated CAP Team

Civic Action Project is a partnership of Constitutional Rights Foundation and The Annenberg Foundation  
with support from the S. D. Bechtel, Jr. Foundation.

For more information about Constitutional Rights Foundation, please visit: [www.crf-usa.org](http://www.crf-usa.org)

For questions about implementation and professional development, please contact:

**Gregorio Medina**



[gregorio@crf-usa.org](mailto:gregorio@crf-usa.org)  
213.316.2105

**Laura Wesley**



[laura@crf-usa.org](mailto:laura@crf-usa.org)  
213.316.2128

For questions about sharing student work and media product, please contact:

**David De La Torre**



[david@crf-usa.org](mailto:david@crf-usa.org)  
213.316.1122

**Step 4: The registration information will arrive via email. Click the links to create a permanent password.**



# Step 5: After you log in, select “My Dashboard” and “Getting Started With CAP” to enroll your students.



The screenshot shows the Civic Action Project website dashboard. At the top left is the logo for the Constitutional Rights Foundation. In the center is the title 'Civic Action Project'. To the right is a '2018 Year-end Fundraiser' badge and social media icons for Twitter, Facebook, LinkedIn, YouTube, Instagram, and a globe. Below the title is a navigation menu with 'MY DASHBOARD' highlighted, followed by 'What is CAP?', 'Curriculum', 'Civic Action', 'Connect', 'Students', 'Gallery', 'Contact', and 'Search'. A user profile for 'Deborah' is visible in the top right. Below the navigation menu is a breadcrumb trail: 'My Dashboard > Site pages > Getting Started With CAP'. The main content area is titled 'Getting Started With CAP' and includes a green arrow pointing to the 'MY DASHBOARD' link. The content is organized into steps: 'Step One. Register on the CAP website.' with a red button for 'Teacher/Educator Registration', and 'Step Two. Enroll your students.' with a paragraph of instructions. To the right of the text is a video player showing a presentation titled 'What is Civic Action Project?' with a list of bullet points. Below the video is a link for 'Download Webinar Presentations' and the text 'Webinar 1: Get CAP Up and Running in Your...'. On the far right is a 'SETTINGS' sidebar with options for 'Page module administration', 'Permissions', 'Logs', 'Settings', and 'Site administration'.

**Getting Started With CAP** < --Back ➔

**Create Your CAP Classroom in a Few Easy Steps**

**Step One. Register on the CAP website.**

[✔ Teacher/Educator Registration](#)

**Step Two. Enroll your students.**

Send us a list of student names for each class you wish to enroll in CAP by clicking the Submit Class Roster button below. You can submit your class roster(s) either in the body of the submit message or as a Word document or spreadsheet attachment. We will then create usernames and passwords for each student and send you a confirmation email with this information. Share the usernames and passwords with your students, and they can start posting on the [Connect](#) pages and completing the planners.

Your CAP program is now in session! NOTE: Students'

**What is Civic Action Project?**  
A Web-based practicum for teaching U.S. Government

- Provides students with opportunities to apply what they learn in the classroom in their community.
- Introduces public policy as a tool for community problem-solving.
- Opportunities for connecting with influential people in their community.
- Gain practical and professional skills necessary for success beyond high school.

[Download Webinar Presentations](#)

Webinar 1: Get CAP Up and Running in Your

**SETTINGS**

- Page module administration
  - Permissions
  - Logs
- Settings
- Site administration

# Step 6: Go to “My Dashboard” to review lessons and to begin your Civic Action Project with your students.

The screenshot shows the 'My Dashboard' page for a teacher. At the top left is the Constitutional Rights Foundation logo. The main header reads 'Civic Action Project' and includes a '2018 Year-end Fundraiser' badge. A navigation bar contains links for HOME, MY DASHBOARD, What is CAP?, Curriculum, Civic Action, Connect, Students, Gallery, Contact, and Search. The user's name, Deborah, is in the top right. The dashboard content is organized into several sections: 'ESSENTIALS (TEACHER DASHBOARD)' with buttons for 'CAP Lessons', 'CAP Lessons for AP Gov't and Politics', and 'TEACHER FORUM'; 'Getting Started With CAP'; 'Teacher Resources'; 'Helpful Tips' with a list of links (FAQS, WORKING IN GROUPS, CULMINATING ACTIVITIES, ASSESSMENT); 'Economics and Public Policy' with a lesson description; 'Planners' with a list of links; and 'ONLINE USERS'. A right-hand sidebar contains 'MY PLANNERS', 'LATEST BADGES', 'PRIVATE FILES', 'SETTINGS', and 'ONLINE USERS'.

**Constitutional Rights Foundation**

## Civic Action Project

2018 Year-end Fundraiser

HOME MY DASHBOARD What is CAP? Curriculum Civic Action Connect Students Gallery Contact Search

Deborah

### My Dashboard

Customize this page

#### ESSENTIALS (TEACHER DASHBOARD)

**CAP Lessons**

**CAP Lessons for AP Gov't and Politics**

**TEACHER FORUM**  
Supporting student civic action - for teachers, by teachers!

**Getting Started With CAP**

**Teacher Resources**  
Teacher-Created Resources | Resources for Students | Professional Development | Assessment

**Helpful Tips**

FAQS  
WORKING IN GROUPS  
CULMINATING ACTIVITIES  
ASSESSMENT

#### Economics and Public Policy

In this lesson, students first discuss making decisions in terms of trade-offs and opportunity costs. Students read and discuss cost-benefit analyses, using the minimum wage as a case study.

This lesson can be used with students who have already been introduced to CAP in a U.S. government course, or by students in an economics course to supplement what they are learning.

#### Planners

- Proposal (Online | PDF)
- Thinking it Through (Online | PDF)
- Civic Action(s) (Civic Action 1, Civic Action 2, Civic Action 3, Civic Action 4, Civic Action 5 | PDF)
- Report (Online | PDF)

#### MY PLANNERS

Planners

#### LATEST BADGES

Badges are not enabled on this site.

#### PRIVATE FILES

No files available (Files can be viewed by website administrators)

Manage private files...

#### SETTINGS

Site administration

#### ONLINE USERS